



CHARACTER BUILDING SCOPE AND SEQUENCE

With Article Titles and Links



Presented by
MY WONDER STUDIO

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This “Character Building Scope and Sequence” includes a listing of corresponding articles, audios, videos, and activities found on [My Wonder Studio](#) for [Level 1](#) and [Level 2](#) audiences. [Level 1](#) targets readers ages 6–8, [Level 2](#) targets those ages 9–12. Occasionally, Level 1 articles/posts can be found under Level 2 sections, and vice versa; this is done in instances where an article was better matched to a specific learning objective even if it was in a different level. Resources from the [Parents & Teachers](#) section are aids that can be used to further utilize content from the website (e.g., supplemental material, lesson plans, etc.). (For a topical listing of content for [0–5](#), please see “[My Wonder Studio 0-5 Topical Index](#).”)

All titles on this list are included first by level and then alphabetically. Some content has several components (e.g., coloring pages, audios, etc.), and these related components are grouped together in the list. Titles followed with “audio” simply contain the audio and corresponding lyrics. Titles that include “with audio” have both an article and an accompanying audio.

This scope and sequence can be used as a guide to create studies for devotional readings, character-building classes, or to help your child grasp foundational moral principles. The number of articles corresponding with each scope and sequence entry varies, and in some cases, there is a significant amount, and you may want to select titles that would appeal to your children or best correlate with the focus of study.

Throughout [My Wonder Studio](#), there are a number of series (Bible series, stories, quizzes, etc.). Not all issues of a series are necessarily found under the same scope and sequence entry, as an article or post from a specific series may not correspond with that specific scope and sequence entry. You can often find other articles in that series by clicking on the tag relating to the series found at the bottom of an article. For a complete list of [Level 1](#) and [Level 2](#) series and the titles within those series, please see “[Bible, Character-Building, and Devotional Stories, Audios, and Series on My Wonder Studio](#).”

Courage (1)

[The child should:]

- a. Learn of God's power to protect and comfort when feeling fearful; recognize that God is stronger than one's fears; read and memorize Scripture upon which these principles are based.

- [Level 1: Peace, Not Fear](#)
- [Level 1: Standing on God's Word: Faith and Peace](#)
- [Level 1: Standing on God's Word: He Watches Over Us](#)
- [Level 1: Standing on God's Word: Saving Power](#)
- [Level 1: The Story of the Four Seeds](#)
- [Level 2: Crazy Cool Card Set: An Active Force Field](#)
- [Level 2: Crazy Cool Card Set: The Comfort of God](#)
- [Level 2: I Won't Fear \(poster\)](#)
- [Parents & Teachers: Level 1 Lesson Plan: With Jesus by Your Side](#)

- b. Learn of biblical characters who displayed great courage in the face of fear or seemingly insurmountable odds.

- [Level 1: Brave Daniel \(audio\)](#)
- [Level 1: David, What Will You Do with Your Pebbles \(audio\)](#)
- [Level 1: Faith-Filled Models from the Old Testament: Esther](#)
- [Level 1: Gideon Was Brave \(audio\)](#)
- [Level 1: Noah, Noah \(audio\)](#)
- [Level 1: Psalm 91](#)
- [Level 1: Psalm 91 \(audio\)](#)
- [Level 1: Shadrach, Meshach, and Abednego \(audio\)](#)
- [Level 1: With God's Help](#)
- [Level 1: Young People in the Bible: Apostle Paul's Nephew](#)
- [Level 1: Young People in the Bible: Apostle Paul's Nephew \(3D picture\)](#)
- [Level 1: Young People in the Bible: Apostle Paul's Nephew \(coloring page\)](#)
- [Level 1: Young People in the Bible: Miriam and Baby Moses](#)
- [Level 1: Young People in the Bible: Miriam and Baby Moses \(3D picture\)](#)
- [Level 1: Young People in the Bible: Miriam and Baby Moses \(coloring page\)](#)

- [Parents & Teachers: Level 1 Lesson Plan: Miracles of Protection](#)
- c. Learn coping strategies to deal with fears one encounters in daily life, and how to communicate about fears with those who can help.
 - [Level 1: Billy and Friends: Billy and the Big "What If" \(with audio\)](#)
- d. Learn of actions one can take that will alleviate fear.
 - [Level 1: A Strategy Like None Other](#)
 - [Level 1: Standing on God's Word: Have Courage](#)
 - [Level 1: Standing on God's Word: Peace in a Storm](#)
 - [Level 1: Tales of Farm Friends: Scaredy Dog](#)
 - [Level 1: Victory Praise Chant \(with audio\)](#)
- e. Learn to try new things that one doesn't yet feel capable of doing.
 - [Level 2: Stepping Out of My Comfort Zone \(calendar\)](#)
- f. (See also "[Courage](#)," Level 2, CB.)

Courage (2)

[The child should:]

- a. Recognize the need for courage in facing and confronting difficult situations; see that courage is a decision to move past fear and to persevere in doing right.
 - [Level 2: A World with No Courage](#)
 - [Level 2: Crazy Cool Card Set: An Active Force Field](#)
 - [Level 2: Crazy Cool Card Set: Want Some Power?](#)
 - [Level 2: Dealing with Dragons](#)
 - [Level 2: The Little Drummer Girl](#)
 - [Level 2: What Time I Am Afraid \(audio\)](#)
 - [Parents & Teachers: Level 2 Lesson Plan: Courage in Doing Right](#)
- b. Understand that God will give courage and provide strength in order for His will to be performed.
 - [Level 1: Gideon Was Brave \(audio\)](#)
 - [Level 2: A Bible Adventure: The Story of Esther \(with audio\)](#)
 - [Level 2: Crazy Cool Card Set: An Active Force Field](#)
 - [Level 2: God Is Our Refuge \(with audio\)](#)
 - [Level 2: I Won't Fear \(poster\)](#)
 - [Level 2: On Wings of Eagles](#)
 - [Level 2: Seahawk](#)

- [Parents & Teachers: Level 2 Lesson Plan: The City of Jerusalem](#)
- c. Learn of historical characters who displayed great courage in the face of fear or seemingly insurmountable odds.
 - [Level 2: A Bible Adventure: A Giant's Challenge \(with audio\)](#)
 - [Level 2: A Bible Adventure: A New Leader and His Undercover Agents \(with audio\)](#)
 - [Level 2: A Bible Adventure: A Pitcher, a Torch, and the Sword of the Lord \(with audio\)](#)
 - [Level 2: A Bible Adventure: Fire from Heaven \(with audio\)](#)
 - [Level 2: A Bible Adventure: Highway Through the River and a Most Unconventional War \(with audio\)](#)
 - [Level 2: A Bible Adventure: Peter's Transformation \(with audio\)](#)
 - [Level 2: A Bible Adventure: The Story of Esther \(with audio\)](#)
 - [Level 2: A Bible Adventure: There Are Giants in the Land \(with audio\)](#)
 - [Level 2: A Bible Adventure: To Win an Enemy \(with audio\)](#)
 - [Level 2: A Bible Adventure: Walking Through the Sea \(with audio\)](#)
 - [Level 2: Brave Like a Gurkha](#)
 - [Level 2: Heroes of the Bible: Peter](#)
 - [Level 2: The Adventures of Daniel and Friends, Part 1](#)
 - [Level 2: The Adventures of Daniel and Friends, Part 2](#)
 - [Level 2: Two Soldiers Conquer Thousands](#)
 - [Parents & Teachers: Level 2 Lesson Plan: Hero of the Month: Caleb](#)
 - [Parents & Teachers: Level 2 Lesson Plan: Hero of the Month: Daniel](#)
 - [Parents & Teachers: Level 2 Lesson Plan: Hero of the Month: Gideon](#)
- d. Understand that courage enables us to face the daily challenges that are known to us, as well as the unknown fears that we have yet to encounter.
 - [Level 2: A Life of Change](#)
 - [Level 2: A Thought for the Day: No Fear!](#)
 - [Level 2: Fear Thou Not \(with audio\)](#)
 - [Level 2: One Step at a Time](#)
- e. Learn to recognize and practice courage in everyday situations and understand that it is a skill that can be developed, which will allow one to face situations that previously had been thought too difficult.
 - [Level 2: A Life of Change](#)
 - [Level 2: Change Equals Development](#)
 - [Level 2: Change Equals Development \(poster\)](#)
 - [Level 2: Feeling Shy](#)

- [Level 2: Go Time](#)
 - [Level 2: Stepping Out of My Comfort Zone \(calendar\)](#)
 - [Level 2: Valued Virtues: Courage](#)
 - [Level 2: Valued Virtues: Strength from the Inside](#)
- f. Understand the difference between bravery and courage versus foolhardiness and actions that unnecessarily endanger oneself or others.
- [Level 1: Have Fun](#)
 - [Level 2: Fortifying Fables: Filippa the Filly \(with audio\)](#)
 - [Level 2: YOLO or Carpe Diem?](#)
- g. (See also "[Courage](#)," Level 1, CB.)

Contentment (1)

[The child should:]

- a. Learn of the biblical basis for contentment (God knows our needs and has promised to supply what we need); study and memorize pertinent Bible verses on the topic.
- [Level 1: A Loaf of Bread](#)
 - [Level 1: Love, the Greatest Commandment, Part 2: Worship God, Not Things](#)
 - [Level 1: Think About These Things](#)
 - [Level 2: A Thought for the Day: Lemons to Lemonade](#)
 - [Parents & Teachers: Level 1 Lesson Plan: How to Be Content](#)
- b. Learn that expressing thankfulness and gratefulness to Jesus and others helps in feeling content with what one has. (See "A Personal Connection with Jesus: Praise and Thanksgiving," Level 1a–b, CLF.)
- [Level 1: Attitude Makes the Difference](#)
 - [Level 1: Joyful Singing \(audio\)](#)
 - [Level 1: Mia's Tea Party](#)
 - [Level 1: Taste the Joy](#)
 - [Level 1: The Garden](#)
 - [Parents & Teachers: Level 1 Lesson Plan: How to Be Content](#)
- c. Learn to recognize the difference between "needs" and "wants," and how to overcome feelings of discontent by counting one's blessings and focusing on the needs of others. (See also "[Gratitude](#)," Level 2a, CB.)
- [Level 1: Focus on the Donut](#)
 - [Level 1: Love, the Greatest Commandment, Part 10: Be Happy for the Good Fortune of Others](#)
 - [Parents & Teachers: Level 1 Lesson Plan: How to Be Content](#)

- d. Learn that God creates each person with unique talents and looks, and to be grateful for God's creation of oneself.
- [Level 1: A Donkey's Tale](#)
 - [Level 1: Puppendorf: Mitten Hands](#)
 - [Level 1: Rejoice in How God Has Made You](#)
 - [Level 1: Right for the Job](#)
 - [Level 1: Standing on God's Word: Contentment](#)
 - [Level 1: Tales of Farm Friends: The Ducklings and the Chicks](#)
 - [Level 1: The Old Gentleman](#)
 - [Level 1: The Old Gentleman \(coloring page\)](#)
 - [Parents & Teachers: Level 1 Lesson Plan: The Gift of Being You](#)
- e. (See also "[Contentment](#)," Level 2, CB.)

Contentment (2)

[The child should:]

- a. Understand what it means to be content with who one is: recognize that God has made everyone different, and that there is a unique and specific purpose for the way in which God has created each individual, both physically and characteristically; become familiar with Scripture upon which these principles are based.
- [Level 2: Break out of the Mold](#)
 - [Level 2: Happy with Being You](#)
 - [Level 2: No Longer "Less Than"](#)
 - [Level 2: The Barbie Doll and the Action Figure](#)
 - [Level 2: The Tree That Wanted to See the World](#)
 - [Level 2: Through New Eyes](#)
 - [Level 2: What About Perspective?](#)
 - [Level 2: You Brighten My World!](#)
 - [Parents & Teachers: "The Tree That Wanted to See the World," Supplement](#)
- b. Learn about positive body image, and what one can do to establish a healthy body image of oneself.
- [Level 2: Fearfully and Wonderfully Made](#)
 - [Level 2: What Is Healthy Body Image](#)
- c. Learn to focus on and develop the talents that God has given each individual.
- [Level 2: Follow Your Dreams](#)
 - [Level 2: Special Gifts](#)

- d. Recognize that jealousy, envy, a desire for more material possessions, coveting what others have, not being satisfied with what one has, and negative comparisons are all attitudes that show a lack of and need for contentment.
- [Level 2: Cut Down Rosa \(with audio\)](#)
 - [Level 2: Shalise](#)
 - [Parents & Teachers: "Cut Down Rosa" Supplement](#)
- e. Recognize thoughts that are rooted in jealousy, envy, covetousness, greed, and discontent, and the negative effects such thoughts can have on one's happiness; learn what steps to take in order to practice contentment once again.
- [Level 2: Choose Things of Value: Rich Here, or Rich There?](#)
 - [Level 2: Contentment Through Saying Yes](#)
 - [Level 2: Employ Gratitude](#)
 - [Level 2: Growing Stronger, No. 3: The Heart](#)
 - [Level 2: Max's Christmas Trouble](#)
 - [Level 2: No Longer "Less Than"](#)
 - [Level 2: Switch Channels!](#)
 - [Level 2: That First Step](#)
 - [Level 2: The Comparing Debate](#)
 - [Parents & Teachers: Level 2 Lesson Plan: Mastering Emotions—Comparing](#)
- f. (See also "[Contentment](#)," Level 1, CB.)

Wisdom (1)

[The child should:]

- a. Learn that the root of all wisdom comes from God, the fear of Him, and God's Word; read and memorize Scripture upon which these principles are based.
- [Level 1: Discover Jewels Through Difficulties](#)
 - [Level 1: Making Good Decisions](#)
 - [Level 1: Standing on God's Word: Help Out](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Gaining Wisdom from Difficulties](#)
- b. Understand that wisdom is a gift of the Spirit, and godly wisdom is a manifestation of God's Spirit within us.
- [Level 1: Have Fun](#)
 - [Level 1: Standing on God's Word: Guidance](#)
- c. Learn that there is a difference between man's understanding versus God's wisdom.

- [Level 1: Just a Little Thing \(audio\)](#)
 - [Level 1: Red Sea \(audio\)](#)
 - [Level 1: Something Special \(audio\)](#)
- d. (See also "[Wisdom](#)," Level 2, CB.)

Wisdom (2)

[The child should:]

- a. Learn more of how the fear of God is the beginning of wisdom, and how this concept should play out in one's daily life; study and memorize Scripture upon which these principles are based.
- [Level 2: A Thought for the Day: A Mighty Super Power](#)
 - [Level 2: His Desire, His Plan, Our Happiness](#)
 - [Level 2: Valued Virtues: We Make Decisions, and They Make Us](#)
- b. Learn that one way to practice wisdom is through discernment; understand that discernment means that one seeks God's perspective and judgment on matters that arise.
- [Level 2: Are Daily Decisions Really That Important?](#)
 - [Level 2: Follow the Leader](#)
 - [Level 2: Valued Virtues: Strength from the Inside](#)
- c. Learn that to practice discernment one must be willing to think matters through, to question, to counsel, and to pray in order for the right conclusion to be found. (See also "[Critical-Thinking Skills](#)," Level 2, CB.)
- [Level 1: Lost on a Mountain](#)
 - [Level 2: Bite-Sized: A Fruit of the Spirit: Self-Control](#)
 - [Level 2: Lay the Right Foundation](#)
 - [Level 2: Power Up Devotional #12: Spirit Fruit: Self-Control](#)
 - [Level 2: YOLO or Carpe Diem?](#)
- d. Read of men and women in history who practiced discernment at pivotal moments, and how the practice of discernment led to their success.
- [Level 2: A Bible Adventure: The Story of Esther \(with audio\)](#)
 - [Level 2: Two Soldiers Conquer Thousands](#)
- e. (See also "[Wisdom](#)," Level 1, CB.)

Orderliness and Adaptability (2)

[The child should:]

- a. Learn of both the adaptable and orderly nature of God's Spirit; become familiar with Scripture upon which these principles are based.
 - [Level 2: Flexible, Bendable Lofty](#)
 - [Level 2: The Wonders of Change](#)
 - [Parents & Teachers: "Flexible, Bendable Lofty," Supplement](#)
- b. Understand the importance and benefits of being adaptable; learn of the detriments to being inflexible.
 - [Level 2: Jacques of All Trades \(with audio\)](#)
 - [Level 2: Preach to a Tree?](#)
 - [Parents & Teachers: "Jacques-of-All-Trades" Supplement](#)
- c. Be able to identify areas in life (e.g., interactions with others, etc.) that could benefit from a flexible approach, as well as what steps to take in order to practice this virtue.
 - [Level 2: Change Equals Development](#)
 - [Level 2: Change Equals Development \(poster\)](#)
 - [Level 2: The Little Drummer Girl](#)
- d. Be able to identify areas in life that could benefit from orderliness, as well as what steps to take in order to practice this virtue.
 - [Level 2: Barn-Raising Tuesday](#)
 - [Level 2: Go the Distance](#)
 - [Level 2: Patsy's Pantry](#)
- e. Recognize and learn from historical examples when adaptability in approach led to success.
 - [Level 2: A Bible Adventure: The Story of Esther \(with audio\)](#)
 - [Level 2: The Adventures of Daniel and Friends, Part 1](#)
 - [Level 2: The Adventures of Daniel and Friends, Part 2](#)

Generosity (1)

[The child should:]

- a. Gain an understanding of generosity as based on Scripture: why it is that one gives to others, and the benefits to one's spirit and heart that are gained through giving; study and memorize Bible verses that encourage giving.
 - [Level 1: "Did It to Me"](#)
 - [Level 1: "Done It unto Me" \(audio\)](#)
 - [Level 1: Edith's Generosity](#)
 - [Level 1: Gifts for Jesus!](#)

- [Level 2: Crazy Cool Card Set: Giving](#)
 - [Parents & Teachers: "Gifts for Jesus" Supplement](#)
 - [Parents & Teachers: Level 1 Lesson Plan: The Blessings of Generosity](#)
- b. Learn of the blessings and benefits that God gives to those who give to Him and to others.
- [Level 1: An Important Race](#)
 - [Level 1: Lessons from Jesus: Giving to Others](#)
 - [Level 1: Lessons from Jesus: Giving to Others \(3D picture\)](#)
 - [Level 1: Lessons from Jesus: Giving to Others \(coloring page\)](#)
 - [Level 1: Love Goes on Forever](#)
 - [Level 1: Love, the Greatest Commandment, Part 8: Give, Don't Steal](#)
 - [Level 1: Piles of Presents for Jesus](#)
 - [Level 1: The Rock in the Road](#)
 - [Level 1: The Selfish Chief \(with audio\)](#)
 - [Parents & Teachers: Level 1 Lesson Plan: The Gifts of Christmas](#)
 - [Parents & Teachers: Level 2 Lesson Plan: The Rich Fool](#)
- c. Understand that giving is not merely a duty but should be something that one does from the heart. When one gives to others from the heart, he or she is also giving to God.
- [Level 1: Give a Little, Get a Lot \(audio\)](#)
 - [Level 1: Give to Jesus—Calendar: A Pre-Christmas Activity](#)
 - [Level 1: Mia's Tea Party](#)
 - [Level 1: Our Awesome Repayment King](#)
 - [Level 1: The Rich Fool](#)
 - [Level 1: The Tailor's Secret \(with audio\)](#)
- d. Read of examples from the Bible and history of men and women who gave and received God's blessings because of it.
- [Level 1: Faith-Filled Models from the New Testament: Dorcas \(also called Tabitha\)](#)
 - [Level 1: Lessons from Jesus: The Widow's Offering](#)
 - [Level 1: Lessons from Jesus: The Widow's Offering \(3D picture\)](#)
 - [Level 1: Lessons from Jesus: The Widow's Offering \(coloring page\)](#)
 - [Level 1: Pour Out a Blessing \(audio\)](#)
 - [Level 1: The Generous Widow](#)
 - [Level 1: The Generous Widow \(answer key\)](#)
 - [Level 1: Young People in the Bible: A Boy's Sacrificial Gift](#)

- [Level 1: Young People in the Bible: A Boy's Sacrificial Gift \(3D picture\)](#)
 - [Level 1: Young People in the Bible: A Boy's Sacrificial Gift \(coloring page\)](#)
- e. Learn to identify ways in which one can show generosity to others.
- [Level 1: A Key to Christmas Joy](#)
 - [Level 1: A Special Christmas Eve](#)
 - [Level 1: Standing on God's Word: Considering Others](#)
 - [Level 1: Standing on God's Word: Pitch In](#)
 - [Level 1: The Angel and the Gifts](#)
 - [Level 1: What Can I Give to Jesus? \(with audio\)](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Gifts for Jesus](#)
 - [Parents & Teachers: Level 1 Lesson Plan: The Gifts of Christmas](#)
- f. (See also "[Generosity](#)," Level 2, CB.)

Generosity (2)

[The child should:]

- a. Gain a deeper understanding of what it means to give. (For example, it's not simply giving when one has excess, but it's giving even when one may not have much oneself but sees someone with a greater need than one's own.)
- [Level 2: A Night in Midwinter](#)
 - [Level 2: Crazy Cool Card Set: Giving](#)
 - [Level 2: "Done It unto Me": The Legend of the Fir Tree](#)
 - [Level 2: Max's Christmas Trouble](#)
 - [Level 2: Roshna's Gift to Give](#)
 - [Level 2: Steps to Being a Hero](#)
 - [Level 2: That's My Cow in There](#)
 - [Level 2: The Christmas Sand Clock](#)
 - [Level 2: The Legend of Closefist](#)
 - [Parents & Teachers: Level 2 Lesson Plan: The Rich Man and Lazarus](#)
 - [Parents & Teachers: Level 2 Lesson Plan: You Never Lose by Giving](#)
- b. Gain a deeper understanding of the times in the Bible and history when God asked individuals to give of what little they had, so that in turn they could receive greater blessings from Him.
- [Level 2: A Bible Adventure: Salvation for a Swindler](#)
 - [Level 2: Camp Plenty vs. Camp Too Little](#)

- [Level 2: Heroes of the Bible: The Boy Who Gave Away His Lunch](#)
 - [Level 2: Quick Quiz: Bible Who, What, Why, and Where on Giving](#)
- c. Understand that generosity is not only about giving money or material goods to others, sometimes it's also a matter of giving of oneself to others—one's time, skills, compassion, etc.
- [Level 2: Choose Things of Value: Time for "Me" or "We"?](#)
 - [Level 2: Hit the Bull's-eye!](#)
 - [Level 2: Plenty of Love](#)
 - [Level 2: Stepping Out of My Comfort Zone \(calendar\)](#)
 - [Level 2: The Gratitude-Generosity Connection](#)
 - [Level 2: Thinking Outside the Gift Box](#)
- d. Learn of the concept of giving sacrificially; understand that sometimes God asks one to give something precious to oneself, to show love and devotion to Him.
- [Level 2: A Fresh New Year](#)
 - [Level 2: A Palace Unlike Any Other](#)
 - [Level 2: Stepping Out of My Comfort Zone \(calendar\)](#)
 - [Level 2: The "Giving and Receiving" Principle](#)
- e. (See also "[Generosity](#)," Level 1, CB.)

Gentleness (1)

[The child should:]

- a. Learn that gentleness is a fruit of the Spirit and is manifested when one abides in Jesus.
- [Level 2: Bite-Sized: A Fruit of the Spirit: Gentleness and Meekness](#)
 - [Level 2: Lay the Right Foundation](#)
 - [Level 2: Power-Up Devotional #11: Spirit Fruit: Gentleness and Meekness](#)
- b. Understand the importance of "gentleness" in one's behavior; people's feelings can be hurt, and things can be broken when gentleness is not practiced; study and memorize Bible verses that emphasize gentleness.
- [Level 2: An Older Brother](#)
 - [Level 2: Not Fists](#)
- c. Understand that practicing gentleness means being considerate and aware that one's actions can either soothe and heal or hurt and break.
- [Level 1: The Life of Friends: Greedy Kitties](#)
 - [Level 2: Taking the Caring Initiative](#)
- d. Learn how one can personally manifest gentleness.

- [Level 2: Instrument of Your Peace](#)
- [Level 2: Instrument of Your Peace \(audio\)](#)
- [Level 2: "Would You Like to See Jesus?"](#)

Gratitude (1)

[The child should:]

- a. Learn the importance of showing gratitude by thanking people, including writing thank-you notes, and how to do so sincerely as to help the person giving the gift to feel appreciated.
 - [Level 1: A Prayer of Gratitude: Family Members](#)
 - [Level 1: A Prayer of Gratitude: Food Producers and Handlers](#)
 - [Level 1: A Prayer of Gratitude: Friends](#)
 - [Level 1: A Prayer of Gratitude: Government Workers and Police](#)
 - [Level 1: A Prayer of Gratitude: Maintenance Specialists](#)
 - [Level 1: A Prayer of Gratitude: Medical Professionals](#)
 - [Level 1: A Prayer of Gratitude: Neighbors](#)
 - [Level 1: A Prayer of Gratitude: Service Personnel](#)
 - [Level 1: A Prayer of Gratitude: Teachers](#)
 - [Level 1: Pray a Way: Appreciate](#)
 - [Level 1: Pray a Way: Appreciate \(coloring page\)](#)
 - [Level 1: Pray a Way: Thankfulness](#)
 - [Level 1: Pray a Way: Thankfulness \(coloring page\)](#)
 - [Level 1: Strength in Gratitude](#)
 - [Level 1: That Banana There \(audio\)](#)
- b. Learn that one should be grateful and graceful in one's acceptance of gifts or favors, even when it is not exactly what one would have wished for.
 - [Level 1: Bless Those Who Care for You](#)
 - [Level 1: Focus on the Donut](#)
 - [Level 1: Standing on God's Word: Be Appreciative and Thankful](#)
 - [Level 1: The Baskets](#)
 - [Level 1: The Benefits of Praise and Gratitude](#)
- c. (See also "[Gratitude](#)," Level 2, CB.)

Gratitude (2)

[The child should:]

- a. Learn that one is not owed the good things that come into one's life, but that they are a blessing from God, for which one should be grateful; become familiar with Scripture upon which these principles are based.
 - [Level 2: A Thought for the Day: With Praise and Thanksgiving](#)
 - [Level 2: Christmas Gifts in Disguise](#)
 - [Level 2: Come, Let Us Sing \(with audio\)](#)
 - [Level 2: Crazy Cool Card Set: Praise and Thankfulness](#)
 - [Level 2: No Longer "Less Than"](#)
 - [Level 2: The Gratitude-Generosity Connection](#)
 - [Level 2: What About Perspective?](#)
- b. Learn to show gratitude by thanking God and people and identify ways to show thankfulness to others.
 - [Level 2: Employ Gratitude](#)
 - [Level 2: The Gift of a Thankful Heart](#)
 - [Level 2: Tip-Top Tips for Showing You Care](#)
- c. Understand that gratitude is a powerful mood lifter and can enhance one's daily experiences.
 - [Level 1: Speak Uplifting Words](#)
 - [Level 2: 30 Ways in 30 Days](#)
 - [Level 2: A Thought for the Day: God's Creation Teaches](#)
 - [Level 2: A Thought for the Day: Laugh with Jesus](#)
 - [Level 2: A Thought for the Day: To New Heights](#)
 - [Level 2: Kicking the Funk](#)
 - [Level 2: Staying Afloat with Praise](#)
 - [Level 2: Switch Channels!](#)
- d. (See also "A Personal Connection with Jesus: Praise and Thanksgiving," Level 1, CLF; "[Gratitude](#)," Level 1, CB; and "[Contentment](#)," Level 1, CB.)

Positiveness (2)

[The child should:]

- a. Learn that a positive outlook enhances one's life experiences; understand that negativity takes the happiness out of life, which is why one must combat it with positive thoughts and reactions.
 - [Level 2: A Positive Chain Reaction](#)
 - [Level 2: A Thought for the Day: For a Cheerful You...](#)

- [Level 2: A Thought for the Day: Go Overboard with Positive Thinking](#)
 - [Level 2: A Thought for the Day: Things Above](#)
- b. Learn the art of thinking positively and the power it can have in helping us to rise above troubling circumstances by focusing on the good. Learn of the damaging results of negative thinking.
 - [Level 2: What's Your Focus?](#)
 - [Level 2: No Longer "Less Than"](#)
- c. Learn the biblical principle that "all things work together for good" (Romans 8:28). Understand that one can be positive because God is in control, and one can trust Him to work things out.
 - [Level 2: God's "Unpoppable" Joy Balloon](#)
 - [Level 2: What About Perspective?](#)
- d. Learn to identify when one is succumbing to a negative cycle, and methods that can be employed to replace it with a positive outlook.
 - [Level 2: God's Word—Practical and Powerful!](#)
 - [Level 2: Switch Channels!](#)
- e. (See also "[Contentment](#)," Levels 1 & 2, CB; and "A Personal Connection with Jesus: Praise and Thanksgiving," Level 1, CLF.)

Humility (2)

[The child should:]

- a. Learn that humility is a fruit of the Spirit, and it is manifested when one abides in Jesus.
 - [Level 2: Power-Up Devotional #11: Spirit Fruit: Gentleness and Meekness](#)
 - [Level 2: Bite-Sized: A Fruit of the Spirit: Gentleness and Meekness](#)
- b. Study and memorize Bible verses that build on humility.
 - [Level 1: Meals with Jesus: A Meal with Pharisees](#)
 - [Level 1: Meals with Jesus: A Meal with Pharisees \(3D picture\)](#)
 - [Level 1: Meals with Jesus: A Meal with Pharisees \(coloring page\)](#)
- c. Understand that humility is a mindset that should govern one's actions, and why that is.
 - [Level 2: Don't Get Buried](#)
 - [Level 2: The Benefits of Humility](#)
 - [Parents & Teachers: Level 2 Lesson Plan: Why Humility?](#)
- d. Learn that humility is not putting oneself down but recognizing that there is a time to take the lower seat, even though it may be uncomfortable or hurt one's pride; recognize the difference between the way the world views pride and humility, and God's perspective.

- [Level 1: Lessons from Jesus: Who Is the Greatest?](#)
 - [Level 1: Lessons from Jesus: Who Is the Greatest? \(3D picture\)](#)
 - [Level 1: Lessons from Jesus: Who Is the Greatest? \(coloring page\)](#)
 - [Level 2: A Bible Adventure: The Humbled King \(with audio\)](#)
 - [Level 2: Jesus—the Humble Man](#)
 - [Level 2: The Greatest of Them All \(with audio\)](#)
 - [Level 2: The Thing About Apologies](#)
- e. Understand that humility is something that must be practiced, and the more often one takes a humble position, the easier it is to do.
- [Level 2: Humility Helps Friendships](#)
 - [Level 2: Q&A: To Say or Not to Say?](#)
- f. Learn how to recognize the difference between acting in pride and in humility, and how to work toward making one's reactions humble.
- [Level 2: Before a Fall](#)
 - [Level 2: Humility Helps Friendships](#)
 - [Parents & Teachers: Level 2 Lesson Plan: The Pharisee and the Publican](#)
 - [Parents & Teachers: Level 2 Lesson Plan: The Prodigal Son](#)

Truthfulness (1)

[The child should:]

- a. Learn the importance of truthfulness, and what it means to practice it.
- [Parents & Teachers: Level 1 Lesson Plan: The Importance of Truthfulness](#)
- b. Learn that making mistakes is a part of growth and development, and that being honest when one makes mistakes encourages learning and growth.
- [Level 1: Once Upon Planet Nog: The Truth of the Purple Walls](#)
 - [Level 1: True Friendship](#)
 - [Parents & Teachers: Level 1 Lesson Plan: The Importance of Truthfulness](#)
- c. Learn the difference between using one's imagination and telling lies.
- [Level 1: Puppendorf: Scary Shumba](#)
- d. (See also "[Integrity](#)," Level 2, CB.)

Truthfulness (2)

[The child should:]

- a. Recognize times when it would be difficult to practice truthfulness and prepare oneself to tell the truth at such times.
 - [Level 1: Love, the Greatest Commandment, Part 1: Give God First Place](#)
 - [Level 2: Choose Things of Value: How Great Is Honesty?](#)
 - [Level 2: Once Upon a Planet](#)
 - [Level 2: The Cookie Conspiracy](#)
- b. Learn that being honest about one's feelings and problems to a parent or caregiver can help one get the help needed to work out issues and difficulties.
 - [Level 2: Earnest Seeker or Attention-Getter?](#)
 - [Level 2: The Search for the Leaky Water Pipe](#)
 - [Level 2: The Sinking Canoe \(video\)](#)
- c. Understand that if a habit of lying or covering up is established in one's life, one's reputation can be damaged, and it is often difficult to regain the trust of others.
 - [Level 2: Growing Stronger, No. 3: The Heart](#)
 - [Level 2: Remove the "Do Not Disturb" Signs](#)
 - [Level 2: Valued Virtues: We Make Decisions and They Make Us](#)
- d. Study the principle, as presented in the Bible, that one's dishonesty will eventually come to light.
 - [Level 2: Beware of Self-Deception](#)
 - [Level 2: James 3 \(audio\)](#)
 - [Level 2: Once Upon a Planet](#)

Integrity (2)

[The child should:]

- a. Comprehend and define integrity and the important function that it plays in life; understand that to practice integrity in one's life, one's words must match up with one's deeds.
 - [Level 2: Bite-Sized: A Fruit of the Spirit: Self-Control](#)
 - [Level 2: Choose Things of Value: Be a Mentor](#)
 - [Level 2: Madame's Butterfly \(*Le Papillon de Madame*\)](#)
 - [Level 2: Once Upon a Planet](#)
 - [Level 2: Peanuts?](#)
 - [Level 2: Power-Up Devotional #12: Spirit Fruit: Self-Control](#)
 - [Level 2: Prince Jonathan's Integrity](#)
- b. Learn to recognize when one is practicing integrity and when one is not.

- [Level 2: Beware of Self-Deception](#)
 - [Level 2: Choose Things of Value: How Great Is Honesty?](#)
 - [Level 2: It Takes Two](#)
 - [Level 2: Martha Gets a Makeover](#)
- c. Understand both the positive and negative effects that result when integrity is or is not being practiced.
- [Level 1: Puppendorf: Scary Shumba](#)
 - [Level 2: An Old-Fashioned Christmas](#)
 - [Level 2: Cut Down Rosa \(with audio\)](#)
- d. (See also "[Truthfulness](#)," Levels 1 & 2, CB.)

Moderation (1)

[The child should:]

- a. Learn that moderation is a form of temperance, which is a fruit of the Spirit, and is manifested when one is abiding in Jesus.
- [Level 2: A Patchwork Pudding](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Stay Safe and Have Fun](#)
- b. Understand the basics of what comprises a balanced life, and how to have balance in one's life.
- [Level 1: Billy and Friends: Just Enough Billy \(with audio\)](#)
 - [Level 1: Yuichi's Garden](#)
- c. Understand the negative effects of when there is an imbalance, extreme, or excess in one's life.
- [Level 1: Have Fun](#)
- d. (See also "[Contentment](#)," Levels 1 & 2, CB.)

Moderation (2)

[The child should:]

- a. Learn of and identify the benefits of moderation and living a balanced life; learn more in depth regarding maintaining a balance in each of the main pillars of life—physical health and well-being, spirituality, one's work or studies, one's relationships with others.
- [Level 2: A Patchwork Pudding](#)
 - [Level 2: Bite-Sized: A Fruit of the Spirit: Self-Control](#)
 - [Level 2: More Like Jesus: Kindness and Goodness](#)
 - [Level 2: Power-Up Devotional #12: Self-Control](#)
 - [Level 2: Valued Virtues: Strengthen from the Inside](#)

- [Parents & Teachers: Level 2 Lesson Plan: What Is Maturity?](#)
- b. Compare and contrast the benefits of moderation in allowing oneself time to gain skills, develop positive relations with others, and live a balanced life, versus overindulgence in entertainment or other interests that robs one's entire focus.
 - [Level 2: A Thought for the Day: Things That Last](#)
 - [Level 2: Choose Things of Value: Mr. Super Balance](#)
 - [Level 2: Max's Escape from Planet Mari-Toe](#)
 - [Level 2: The Everly Extreme or Moderate Marcellus Quiz](#)
 - [Parents & Teachers: Level 2 Lesson Plan: Enough Is Enough](#)
- c. Learn that addiction results from a continual satisfaction of one's wants to the exclusion of moderation in life.
 - [Level 2: Farewell Boredom](#)
 - [Level 2: Good Lasting Habits](#)
 - [Level 2: Remove the "Do Not Disturb" Signs](#)
- d. Identify ways to curb desires for excess, extravagance, and unnecessary focus on satisfying wants.
 - [Level 2: Fortifying Fables: Filippa the Filly \(with audio\)](#)
 - [Level 2: Take a Proactive Stand](#)
 - [Level 2: Valued Virtues: We Make Decisions and They Make Us](#)
- e. Learn how to care for one's spirituality, in regard to the input that one takes in; the negative effects and positive benefits of various types of input.
 - [Level 2: Are Daily Decisions Really That Important?](#)
 - [Level 2: Lay the Right Foundation](#)

Obedience (1)

[The child should:]

- a. Learn that obedience to parents, teachers, and caregivers helps one learn how to obey God; become familiar with Scripture upon which these principles are based; study and memorize verses that emphasize obedience.
 - [Level 1: Choose the Best Way](#)
 - [Level 1: Love, the Greatest Commandment, Part 5: Honor Your Parents](#)
 - [Level 1: Standing on God's Word: Be Accommodating](#)
 - [Level 1: With God's Help](#)
- b. Learn of the need for obedient behaviors in one's life in order to aid in one's growth, safety, and progress.
 - [Level 1: How God Blessed Joseph](#)
 - [Level 1: Lost on a Mountain](#)

- c. Learn the importance of listening to and obeying those who care for oneself (parents and teachers), and the results of disobedience and the problems and danger that can ensue.
 - ❑ [Level 1: Tales of Farm Friends: The Creek](#)
 - ❑ [Level 1: The Camel's Nose](#)
 - ❑ [Level 1: The Camel's Nose \(video\)](#)
- d. Learn the importance of obeying those in authority, such as government authorities and law enforcement officers.
 - ❑ [Level 1: A Prayer of Gratitude: Government Workers and Police](#)
- e. Learn that obedience can't be decided on the basis of one's desires or feelings, but rather that it is a habit one must cultivate in order to live a safe and happy life.
 - ❑ [Level 1: Experience Joy](#)
 - ❑ [Level 1: Tales of Farm Friends: Our Cow, Betsy](#)
 - ❑ [Parents & Teachers: Level 1 Lesson Plan: Tips for Joyful Living](#)
- f. Learn of how God views disobedience, the reasons why one is tempted to disobey, and how to safeguard oneself from disobedience.
 - ❑ [Level 1: The Protective Tower](#)
- g. (See also "Biblical and Christian Foundation: Obedience to God," Level 2, CLF.)

Patience (1)

[The child should:]

- a. Learn that patience is important, not only to one's personal well-being, but also in one's interactions with one's peers and parents.
 - ❑ [Level 1: Pray a Way: Patience](#)
 - ❑ [Level 1: Pray a Way: Patience \(coloring page\)](#)
 - ❑ [Level 1: Standing on God's Word: Show Patience](#)
- b. Learn that patience is a fruit of the Spirit and is manifested when one is abiding in Jesus.
 - ❑ [Level 2: Patience and Effort Equals Success](#)
- c. Learn from the biblical accounts and Scripture that God's timetable often differs from human deadlines and desires, and that a vital part of living a Christian life is to follow God's timetable as opposed to one's own.
 - ❑ [Level 1: Faith-Filled Models from the Old Testament: Abraham, the Father of Faith](#)
 - ❑ [Level 1: Faith-Filled Models from the Old Testament: Hannah](#)
 - ❑ [Level 1: Faith-Filled Models from the Old Testament: King David](#)
 - ❑ [Level 1: Old Testament: From Shepherd to Slave to Ruler](#)

- [Level 1: Old Testament: From Shepherd to Slave to Ruler \(3D picture\)](#)
- [Level 1: Old Testament: From Shepherd to Slave to Ruler \(coloring page\)](#)
- [Level 1: Old Testament: Noah and the Ark](#)
- [Level 1: Old Testament: Noah and the Ark \(3D picture\)](#)
- [Level 1: Old Testament: Noah and the Ark \(coloring page\)](#)

Patience (2)

[The child should:]

- a. Learn of historical characters who exemplified the virtue of patience and identify ways to emulate this quality.
 - [Level 2: Heart of It All, No. 2: God’s Patience, Mercy, and Grace](#)
- b. Learn that in today’s world it can be especially difficult to exercise patience due to the speed at which life moves, but that this only magnifies the need to develop this virtue.
 - [Level 2: Patience and Effort Equals Success](#)
 - [Level 2: Staying Power](#)
- c. Learn patience in regard to receiving answers to prayer from God. (See “A Personal Connection with Jesus: Prayer,” Level 2e, CLF.)
 - [Level 2: The Seasons of Life](#)
- d. Study and memorize scriptures on the importance patience plays in one’s life.
 - [Level 2: Bite-Sized, No. 5: A Fruit of the Spirit: Patience](#)
 - [Level 2: Power-Up Devotional #7: Spirit Fruit: Patience](#)
- e. Describe ways that acting in impatience can cause one to make mistakes and poor decisions.
 - [Level 2: Barn-Raising Tuesday](#)
 - [Level 2: From 9 to 19?](#)

Peacefulness (1)

[The child should:]

- a. Study scriptures about the peace God wishes to give us and the application it has in one’s life.
 - [Level 2: Bite-Sized, No. 4: A Fruit of the Spirit: Peace](#)
 - [Level 2: Peace I Leave with You \(with audio\)](#)
 - [Level 2: Power-Up Devotional #6: Spirit Fruit: Peace](#)
- b. Learn that peacefulness is a fruit of the Spirit, and manifested when one is abiding in Jesus.
 - [Level 1: A Little Time with Jesus](#)
 - [Level 1: Experience Jesus](#)

- c. Understand that perfect peace is also a result of trusting and obeying God.
 - ❑ [Level 1: Standing on God's Word: Peace in a Storm](#)
- d. Be able to describe manifestations of peacefulness in Jesus; learn not to fret when faced with obstacles in life, but to find peace in Jesus to ease worries and apprehension.
 - ❑ [Level 2: A Thought for the Day: Put Your Full Weight on God](#)
 - ❑ [Level 2: Be Joy's Defender](#)
- e. Recognize when one is not being peaceful and know what steps to take in order to practice peacefulness.
 - ❑ [Level 2: A Thought for the Day: Carrying a Heavy Burden?](#)
 - ❑ [Level 2: Prayer Bag](#)

Courtesy (1)

[The child should:]

- a. Be able to describe what “courtesy” means, and that good etiquette is an offshoot of practicing courtesy.
 - [Level 1: Etiquette Tips, Part 1](#)
 - [Level 1: Etiquette Tips, Part 2](#)
 - [Level 1: Giving Thanks Chart](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Be Courteous](#)
- b. Be able to identify ways in which courtesy is a part of a Christian example, and the components of courteous behavior.
 - [Level 1: Encourage Others—Be Courteous](#)
 - [Level 1: He's the Picture—We're the Frame!](#)
 - [Level 1: Standing on God's Word: Look Beyond](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Be Courteous](#)
- c. Understand how one's behavior affects others, and modify one's behavior accordingly.
 - [Level 1: A Caring Servant](#)
 - [Level 1: Be Welcoming](#)
 - [Level 1: Simple Courtesy](#)
 - [Parents & Teachers: "Simple Courtesy" Supplement](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Be Courteous](#)
- d. Recognize when one is practicing courtesy, and when one is not.
 - [Level 1: Standing on God's Word: Be a Good Listener](#)
 - [Level 1: We're Having Guests](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Be Courteous](#)
- e. Be able to list basic social expectations of the country one lives in, such as greetings, table manners, phrases that show courtesy, and awareness of others' feelings.
 - [Parents & Teachers: Level 1 Lesson Plan: Be Courteous](#)
- f. (See also "[Health and Personal Care](#)," Levels 1 & 2, CB.)

Courtesy (2)

[The child should:]

- a. Be able to identify more of the social habits and expectations of the land one lives in and social sphere one lives and interacts amongst; learn general etiquette points as pertaining to social interactions; describe how to interact with people in various social settings, as well as those of differing social status.
 - [Level 2: A Thought for the Day: Building One Another Up](#)
 - [Level 2: Clean House and Heart](#)
 - [Level 2: Stepping Out of My Comfort Zone \(calendar\)](#)
 - [Level 2: The Spinach Syndrome](#)
 - [Level 2: Why Tidiness?](#)
- b. Learn more of how one's behavior affects others, and modify one's behavior accordingly; learn how to comport oneself in a way that causes others to feel comfortable in one's presence.
 - [Level 2: "Me, Me," Lee](#)
 - [Level 2: When You Just Can't Get Along](#)
- c. Learn that courtesy should be extended to everyone, regardless of rank, race, religion, or personal preference.
 - [Level 2: Appreciate the Good](#)
 - [Level 2: But to Understand](#)
 - [Level 2: Kindness Pays Forward](#)
 - [Level 2: More Like Jesus: Kindness and Goodness](#)

Friendship (1)

[The child should:]

- a. Be able to define basic criteria of good friendships.
 - [Level 1: Building Friendships](#)
 - [Level 1: Friendship: A Cool Shade](#)
 - [Level 1: Friendships Magnify Joy](#)
 - [Level 1: Life's Adventures](#)
 - [Level 1: Standing on God's Word: Rejoice with Friends](#)
 - [Level 1: Trudge and Zippy \(with audio\)](#)
- b. Be able to identify what actions build friendships.
 - [Level 1: Billy and Friends: Billy, Badger, and Bugs \(with audio\)](#)
 - [Level 1: Standing on God's Word: Don't Argue, Have Fun](#)
 - [Level 1: Standing on God's Word: Making Friends](#)

- [Level 1: Tales of Farm Friends: Meet Beep Beep](#)
 - [Level 1: Tales of Farm Friends: The Friendly Dog, Spock](#)
 - [Level 1: The Three-Legged Walk](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Consideration Builds Friendships](#)
- c. Be able to identify what actions tear down friendships.
- [Level 1: Billy and Friends: Billy and the Beast \(with audio\)](#)
 - [Level 1: Billy and Friends: Billy and the Broken Promise \(with audio\)](#)
 - [Level 1: Standing on God's Word: Pray for Each Other](#)
 - [Level 1: The Life of Friends: Guarding Friendship](#)
 - [Level 1: The Life of Friends: Have Friends or Gloat](#)
- d. Be able to identify the difference between following one's peers as opposed to obeying one's parents and Jesus.
- [Level 1: Have Fun](#)
 - [Level 1: Pray a Way: Do What's Right](#)
 - [Level 1: Pray a Way: Do What's Right \(coloring page\)](#)
 - [Level 1: Yuichi's Garden](#)
- e. Be able to describe how to interact in harmony with others.
- [Level 1: A Prayer of Gratitude: Friends](#)
 - [Level 1: Tales of Farm Friends: The Cat Blanket](#)
 - [Level 1: The Joy of Harmony](#)
 - [Level 1: The Life of Friends: Honor Our Differences](#)
 - [Level 1: The Life of Friends: Respect Wins](#)
 - [Level 1: Two Goats Solve an Argument](#)

Friendship (2)

[The child should:]

- a. Be able to describe the importance and benefits of friendships; identify the variety of relationships that are present in life, and how each friendship affects one's life.
- [Level 2: Feeling Shy?](#)
 - [Level 2: Valued Virtues: It Takes Two](#)
 - [Parents & Teachers: Level 2 Lesson Plan: The Prodigal Son](#)
- b. Learn how we are responsible to look out for the welfare of our friends and allow them to look out for our welfare as well.

- [Level 2: A Thought for the Day: A True Friend...](#)
 - [Level 2: A Thought for the Day: Build One Another Up](#)
 - [Level 2: Being a True Friend!](#)
 - [Level 2: Chieko and Akemi's Adventures](#)
 - [Level 2: Humility Helps Friendships](#)
 - [Level 2: Patsy's Pantry](#)
 - [Level 2: Stepping Out of My Comfort Zone \(calendar\)](#)
 - [Level 2: The Wounds of a Friend](#)
- c. Be able to state ways to reach out to those in need of friendship, and how to discern who to reach out to; learn how to include others so no one feels left out.
- [Level 2: Choose Things of Value: Are You Too Cool?](#)
 - [Level 2: Expand Your Circle of Friendship](#)
 - [Level 2: Jamie's Friends](#)
 - [Level 2: Newbie Peers](#)
 - [Level 2: Plenty of Love](#)
 - [Parents & Teachers: "Newbie Peers" Supplement](#)
- d. Be able to describe what peer pressure is, how to be motivated by positive peer pressure, and how to take a stand against negative peer pressure.
- [Level 2: Choose Things of Value: Are You Too Cool?](#)
 - [Level 2: "Cut Down Rosa!" \(with audio\)](#)
 - [Level 2: Madeleine's Misdemeanor \(with audio\)](#)
 - [Level 2: The Barbie Doll and the Action Figure](#)
- e. Be able to identify the difference between bullying and leadership, and how to influence others for good.
- [Level 2: Hurt by Unkindness](#)
 - [Level 2: Not Fists](#)
 - [Level 2: The Spinach Syndrome](#)

Communication and Interaction (1)

[The child should:]

- a. Learn of the importance and benefits of good communication, wise speech, and godly interactions; study and memorize scriptures upon which these principles are based.
- [Level 1: What Is Communication?](#)
 - [Level 2: Crazy Cool Card Set: The Power of the Tongue](#)

- [Level 2: James 3 \(audio\)](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Agreeable or Disagreeable?](#)
- b. Be able to list the basics that comprise good communication: clear speech, eye contact, body language, etc.
 - [Level 2: Valued Virtues: The Generous Listener](#)
- c. Learn the negative effects of gossip, criticism, and senseless interactions.
 - [Level 1: Love, the Greatest Commandment, Part 9: Speak Well of Others](#)
 - [Level 1: The Life of Friends: Our Words](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Building Bridges of Kindness](#)
- d. Learn how to compliment and appreciate others.
 - [Level 1: A Prayer of Gratitude: Family Members](#)
 - [Level 1: A Prayer of Gratitude: Food Producers and Handlers](#)
 - [Level 1: A Prayer of Gratitude: Friends](#)
 - [Level 1: A Prayer of Gratitude: Government Workers and Police](#)
 - [Level 1: A Prayer of Gratitude: Maintenance Specialists](#)
 - [Level 1: A Prayer of Gratitude: Medical Professionals](#)
 - [Level 1: A Prayer of Gratitude: Neighbors](#)
 - [Level 1: A Prayer of Gratitude: Service Personnel](#)
 - [Level 1: A Prayer of Gratitude: Teachers](#)
 - [Level 1: A Year of Appreciation Calendar](#)
 - [Level 1: Active Appreciation](#)
 - [Level 1: Get Grooving with Appreciation](#)
 - [Level 1: Standing on God's Word: Appreciate Teachers](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Building Bridges of Kindness](#)
- e. (See also "[Communication and Interaction](#)," Level 2, CB.)

Communication and Interaction (2)

[The child should:]

- a. Be able to state the importance of sharing one's thoughts and feelings with those who are in a position to help one grow and understand the benefits of doing so.
 - [Level 2: A Prayer for Me \(with audio\)](#)
 - [Level 2: Earnest Seeker or Attention-Getter?](#)
 - [Level 2: The Sinking Canoe \(video\)](#)

- b. Be able to identify that one's behavior is a large part of how others come to know Jesus; describe how to express oneself and behave in a manner that is a good example of being like Jesus, and which causes others to feel comfortable and cared for in one's presence.
 - [Level 2: Crazy Cool Card Set: Love](#)
 - [Level 2: Stepping Out of My Comfort Zone \(calendar\)](#)
- c. Be able to describe ways in which to express oneself clearly and to accurately represent one's thoughts; be familiar with speech habits to avoid.
 - [Level 2: Valued Virtues: It Takes Two](#)
 - [Level 2: Valued Virtues: The Generous Listener](#)
- d. Learn how to express oneself when upset or angry so as not to hurt others' feelings, while still expressing oneself in a truthful and appropriate manner. (See also "[Resolving Conflicts](#)," Level 2g, j, CB.)
 - [Level 2: Q&A: To Say? Or Not to Say?](#)
 - [Parents & Teachers: Level 2 Lesson Plan: The Power of the Tongue](#)
- e. Be able to describe gossip and unkind speech, and how to avoid it when tempted with it; identify the hurtful repercussions caused by gossip.
 - [Level 2: Every Feather](#)
 - [Level 2: Hurt by Unkindness](#)
 - [Level 2: Jury and Judge for a Day](#)
 - [Level 2: Let It Pass](#)
 - [Parents & Teachers: Level 2 Lesson Plan: The Power of the Tongue](#)
- f. Be able to identify how to avoid flattery yet be sincere in giving compliments. (See also "[Tact](#)," Level 2f, CB.)
- g. (See also "[Communication and Interaction](#)," Level 1, CB; and "[Truthfulness](#)," Levels 1 & 2, CB.)

Compassion (1)

[The child should:]

- a. Understand that compassion is putting kind thoughts and intentions into action.
 - [Level 1: Eight Years Old and Making a Difference!](#)
 - [Level 1: Standing on God's Word: Caring for Pets](#)
 - [Level 1: Standing on God's Word: Having Right Priorities](#)
 - [Level 2: Kindness Pays Forward](#)
- b. Learn to see things from others' point of view and empathize with the difficulties, obstacles, or situations that others face.
 - [Level 1: Bless Those Who Care for You](#)

- [Level 1: Tales of Farm Friends: Star: Spirited but Gentle](#)
 - [Level 1: The Life of Friends: Admirable Strengths](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Being Considerate Means...](#)
- c. Recognize the power of compassion to help and soothe.
- [Level 1: Bible Adventures with Joe Key: Slave for a Day](#)

Compassion (2)

[The child should:]

- a. Understand that when one shows compassion to another, one is giving another a bridge of acceptance that will help that person overcome something that may be discouraging or holding that person back.
- [Level 2: "A Son at the Length"](#)
 - [Level 2: A Thought for the Day: Splash Kindness Around](#)
 - [Level 2: Instrument of Your Peace](#)
 - [Level 2: Instrument of Your Peace \(audio\)](#)
 - [Level 2: Madeleine's Misdemeanor \(with audio\)](#)
 - [Level 2: Where Love Is, God Is Also](#)
 - [Parents & Teachers: "Madeleine's Misdemeanor" Supplement](#)
- b. Be able to describe what it means to be judgmental, and the negative effects of such an attitude; identify ways to show compassion rather than passing judgment.
- [Level 2: But to Understand](#)
 - [Parents & Teachers: Level 2 Lesson Plan: The City of Nineveh](#)
- c. Learn the joy of thinking of another's need for encouragement instead of being self-absorbed with one's own problems.
- [Level 2: A Thought for the Day: Bear Someone's Burden](#)
 - [Level 2: Martha Gets a Makeover](#)
 - [Level 2: Max's Christmas Troubles](#)
 - [Level 2: Quick Quiz: Who, What, Why, and Where on Compassion](#)
 - [Level 2: The Secret to Showing Love](#)
 - [Parents & Teachers: Level 2 Lesson Plan: The Good Samaritan](#)
 - [Parents & Teachers: Level 2 Lesson Plan: Thinking of Others](#)

Forgiveness (1)

[The child should:]

- a. Understand that Jesus has forgiven all sins and mistakes, and therefore it is our duty to forgive others; read and memorize Bible verses that highlight this principle.
 - [Level 1: Pray a Way: Forgiveness](#)
 - [Level 1: Pray a Way: Forgiveness \(coloring page\)](#)
 - [Level 1: Standing on God's Word: Forgiving Others](#)
 - [Level 1: The Parables of Jesus: The Prodigal Son](#)
 - [Level 1: The Parables of Jesus: The Prodigal Son \(3D picture\)](#)
 - [Level 1: The Parables of Jesus: The Prodigal Son \(coloring page\)](#)
 - [Level 1: The Parables of Jesus: The Prodigal Son \(video\)](#)
 - [Level 1: The Parables of Jesus: The Unmerciful Servant \(video\)](#)
- b. Be able to identify steps to take that will help one to practice forgiveness.
 - [Level 1: A Lovely Nest](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Forgiving Others](#)
- c. Be able to identify when one has done something wrong and describe how to seek forgiveness for wrongdoing.
 - [Level 1: The Life of Friends: Out Goes the Grudge](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Apologizing and Repentance](#)
- d. (See also "[Forgiveness](#)," Level 2, CB.)

Forgiveness (2)

[The child should:]

- a. Be able to identify the benefits of forgiveness to both the forgiver and the one forgiven, and how the person who forgives is the one who benefits the most; learn of the detrimental effects on one's life when forgiveness is not practiced, and how when practiced, it is an important step in overcoming resentment or bitterness.
 - [Level 2: "A Son at the Length"](#)
 - [Level 2: Crazy Cool Card Set: Forgiveness](#)
 - [Level 2: Pretty Good Girl](#)
 - [Level 2: Why Forgive?](#)
 - [Parents & Teachers: Level 2 Lesson Plan: Why Forgive?](#)
- b. Understand that even though God or others forgive, one must still do one's part to manifest repentance in order to learn and grow from mistakes.

- [Level 2: Every Feather](#)
- [Level 2: The Thing About Apologies](#)
- c. Be able to describe the importance of forgiving oneself and having hope and faith in what one can achieve despite past errors; understand that God forgives all and continues to have faith and hope in each individual, even when mistakes or sins are committed.
 - [Level 2: Choose Things of Value: Making Mistakes Magnificent](#)
 - [Level 2: Pretty Good Girl](#)
 - [Level 2: Restored](#)
- d. Learn that forgiveness is not something the other person needs to ask for or recognize the need for in order to be given forgiveness.
 - [Level 2: "A Son at the Length"](#)
- e. Learn that forgiveness is an action that often doesn't need to be done just once, but for deeper hurts must be acted upon over and over.
 - [Level 2: Every Feather](#)
- f. Learn that to show faith in someone after that person has done wrong is one manifestation of forgiveness.
 - [Level 2: Every Feather](#)
- g. (See also "[Forgiveness](#)," Level 1, CB.)

Respect (1)

[The child should:]

- a. Be able to define "respect"—consideration and thoughtfulness of others, admiration of somebody, showing esteem to someone else, being careful of another's feelings and belongings, etc.
 - [Level 1: Great Things Fathers Do](#)
 - [Level 1: Puppendorf: Scary Shumba](#)
 - [Level 1: Standing on God's Word: Consideration](#)
 - [Level 1: Standing on God's Word: Lifting Others Up](#)
 - [Level 1: Standing on God's Word: Making Others Happy](#)
 - [Level 1: Tales of Farm Friends: The Wrong Ride](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Being Considerate Means...](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Showing Respect](#)
- b. Be able to describe how one shows respect to others in many ways, but specifically through good manners and communications and interactions with others.
 - [Level 1: Be Kind](#)

- [Level 1: The Blind Men and the Elephant \(with audio\)](#)
 - [Parents & Teachers: "Be Kind" Supplement](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Showing Respect](#)
- c. Be able to list ways that convey respect to others.
- [Parents & Teachers: Level 1 Lesson Plan: Showing Respect](#)
- d. Learn of the scriptural injunction to honor one's parents; in essence, to show respect and deference to one's parents as they raise and train their children.
- [Level 1: Honor Your Parents](#)
 - [Level 1: Seek Guidance](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Appreciation for Parents](#)
- e. Learn to respect those in authority.
- [Level 1: A Prayer of Gratitude: Government Workers and Police](#)
- f. (See also "[Respect](#)," Level 2, CB.)
- g. (See also "[Courtesy](#)," Levels 1 & 2, CB.)

Respect (2)

[The child should:]

- a. Recognize that respect is not solely something shown to those older than oneself or who have authority, but it's what one shows to each individual, whether younger or older, because each person is God's creation and is therefore worthy of respect.
- [Level 2: When You Just Can't Get Along](#)
- b. Understand that respect is a two-way street—the way one treats others is the way one in turn is treated. (See also "[Tolerance](#)," Levels 1 & 2, CB.)
- [Level 2: But to Understand](#)
- c. Understand that there are those who are responsible for us (such as parents, grandparents, teachers, caregivers), and their judgment and the authority they have should be respected, even if there is not always agreement.
- [Level 2: Honor Your Parents](#)
 - [Level 2: Q&A: To Say or Not to Say](#)
- d. (See also "[Respect](#)," Level 1, CB.)

Tact (2)

[The child should:]

- a. Understand the importance of practicing tactfulness; recognize situations where tactfulness is called for.
 - ❑ [Level 2: Chieko and Akemi's Adventures](#)
 - ❑ [Level 2: The Spinach Syndrome](#)
- b. Be able to describe how practicing tact is a part of one's Christian behavior and a reflection of Jesus abiding in oneself.
 - ❑ [Level 2: Madeleine's Misdemeanor \(with audio\)](#)
- c. Identify that tact is a practical way in which we show kindness to another; and one aspect of this is presenting the truth in a way that would be easiest for the listener to accept.
 - ❑ [Level 2: James 3 \(audio\)](#)
 - ❑ [Level 2: The Wounds of a Friend](#)
- d. Be able to describe ways to be tactful even in difficult situations or in disagreements; learn that tact enables one to face difficult situations with confidence knowing that one will do one's best to not hurt another's feelings.
 - ❑ [Level 2: Valued Virtues: It Takes Two](#)
- e. Be able to compare and contrast the difference between being bluntly honest (and hurtful) and being tactfully honest.
 - ❑ [Level 2: Before a Fall](#)
- f. Learn the difference between flattery and tact.
 - ❑ [Level 2: Fortifying Fables: Boris the Bear \(with audio\)](#)
- g. (See also "[Communication and Interaction](#)," Levels 1 & 2, CB.)

Tolerance (1)

[The child should:]

- a. Understand that God doesn't judge by outward appearance, but by what is in the heart of each person.
 - ❑ [Level 1: Puppendorf: Lady White and Blanche](#)
- b. (See also "[Tolerance](#)," Level 2, CB.)

Tolerance (2)

[The child should:]

- a. Recognize that mankind is united together as God's creation.
 - ❑ [Level 2: Heart of It All, No. 3: What Does It Mean to Be Made in God's Image?](#)

- b. Understand that the foundation of tolerance lies in the scripture “God is not a respecter of persons,” and how God shows individuals respect based on their heart and actions, not on their status, creed, race, talents, or knowledge.
- [Level 1: Puppendorf: Lady White and Blanche](#)
 - [Level 1: The Love Chapter: 1 Corinthians 13](#)
 - [Level 2: 1 Corinthians 13 for You Today!](#)
 - [Level 2: But to Understand](#)
 - [Level 2: Would You Like to See Jesus?](#)
- c. Learn that tolerance is an understanding and acceptance of the differences found in other nationalities, cultures, or those of different races or religious backgrounds, etc. (See also “[Courtesy](#),” Level 2a, CB.)
- [Level 1: David Livingstone](#)
 - [Level 2: Famous Missionaries: James Gilmour](#)
 - [Level 2: Meet Amy Carmichael](#)
 - [Parents & Teachers: Level 2 Lesson Plan: A Missionary Is...](#)
- d. Be able to compare and contrast tolerance, not as a lowering of one’s personal convictions and beliefs, but as the acceptance that people see things differently, have unique needs and viewpoints; describe the need to find common ground and harmony, even if agreement on all fronts cannot be established.
- [Level 2: “A Son at the Length”](#)
 - [Level 2: Appreciate the Good](#)

Teamwork (2)

[The child should:]

- a. Recognize the power of collaboration in order to accomplish goals.
- [Level 1: Billy and Friends: Billy, Badger, and Bugs \(with audio\)](#)
 - [Level 1: Once Upon Planet Nog: The Purple Hat](#)
 - [Parents & Teachers: “The Purple Hat!” Supplement](#)
- b. Be able to list what traits and actions to take in order for teamwork to flourish and identify factors that hinder the practice of teamwork.
- [Level 1: The Three-Legged Walk](#)
 - [Level 2: Before a Fall](#)
 - [Level 2: The Kingdom of Vog](#)
 - [Level 2: Unity Is...](#)

- c. Recognize whether a chore, a challenge, or an assignment calls for help from an outside source and learn how to ask for help.
 - [Level 2: The Sinking Canoe \(video\)](#)
 - [Parents & Teachers: "Video: The Sinking Canoe" Supplement](#)
- d. Learn that great accomplishments are rarely done alone; read examples from history where teamwork was used to accomplish something great.
 - [Level 2: Not Fists](#)
 - [Level 2: Score!](#)
- e. (See also "Biblical and Christian Foundation: Brotherhood and Unity," Level 2, CLF.)

Resolving Conflicts (2)

[The child should:]

- a. Learn that there will always be a measure of conflict with others; conflicts arise from differences, which are to be expected with unique personalities and characteristics.
 - [Level 2: Not Fists](#)
 - [Level 2: Q&A: To Say or Not to Say?](#)
- b. Understand the danger of anger; when one tears others or things down in rage, not only does one inflict hurt on others, but one is inflicting hurt on oneself. Study what the Bible has to say about those who don't control their temper and rage, as well as the benefits of those who are slow to anger.
 - [Level 2: A Thought for the Day: Splash Kindness Around](#)
 - [Level 2: Crazy Cool Card Set: The Power of the Tongue](#)
 - [Level 2: Not Fists](#)
 - [Level 2: Quick Quiz: Bible Who, What, Why, and Where on Anger](#)
 - [Level 2: Tame the Volcano](#)
- c. Learn that mending hurts caused by anger is hard work; and one may never be able to fully repair the damage one has caused.
 - [Level 2: Every Feather](#)
- d. Learn the difference between godly anger as portrayed in the Bible, and human anger that is not manifested in love.
 - [Level 2: A Bible Adventure: The Humbled King \(with audio\)](#)
- e. Learn ways to cope with angry feelings and not let them hold sway over one's emotions.
 - [Level 2: A Prayer for Me \(with audio\)](#)

- f. Learn that resolving conflicts is a creative act; there are many solutions to a single problem. One must employ positive and patient methods, as well as learn how to adopt a give-and-take attitude in order to resolve conflicts with others.
- [Level 2: Feeling Bugged?](#)
 - [Level 2: Soft Answers](#)
 - [Level 2: The Wounds of a Friend](#)
 - [Level 2: Valued Virtues: Attitude!](#)
 - [Parents & Teachers: Level 2 Lesson Plan: The Good Seeds and the Weeds](#)
- g. Learn that in most conflicts, both parties have some degree of responsibility, and that one should take responsibility for one's part of the conflict; learn to avoid the blame game and look at one's own role played in the conflict.
- [Level 2: Humility Helps Friendships](#)
- h. Learn how to resolve conflicts by recognizing and managing one's emotions, paying attention to the feelings being expressed by the other person, awareness and respectfulness of differences, and genuinely considering the person's point of view.
- [Level 2: Is It All Right to Get Angry?](#)
 - [Parents & Teachers: Level 2 Lesson Plan: Is It All Right to Get Angry?](#)
- i. Learn to walk away when a conflict gets out of hand or neither one is willing to back down, allowing for space and time to ease the tension.
- [Level 2: Tame the Volcano](#)
- j. Learn about bullying, and what steps one can take when one encounters a bully.
- [Level 1: Tales of Farm Friends: The Donkey Ride](#)
 - [Level 2: Hurt by Unkindness](#)

Loyalty (2)

[The child should:]

- a. Understand that loyalty is support and faithfulness to people (specifically friends and family) one trusts, or ideas that one believes in.
- [Level 2: Being a True Friend!](#)
 - [Level 2: Plenty of Love](#)
 - [Level 2: Two Soldiers Conquer Thousands](#)
- b. Understand that before one gives loyalty to a person or an idea, one should evaluate whether the person or idea is worthy of one's support.

- ❑ [Level 2: Hurt by Unkindness](#)
 - ❑ [Level 2: The Cookie Conspiracy](#)
- c. Understand that there will be times when one's loyalty will be tested, and one must learn how to keep one's commitments or give one's support in spite of opposition. (See also "[Friendship](#)," Level 1d, CB and "[Friendship](#)," Level 2d–e, CB.)
 - ❑ [Level 2: "Cut Down Rosa!" \(with audio\)](#)
 - ❑ [Level 2: The Spinach Syndrome](#)
 - ❑ [Level 2: Valued Virtues: Strength from the Inside](#)
- d. Recognize when loyalty is being manifested, and be able to evaluate whether one is practicing it in one's life.
 - ❑ [Level 2: Madeleine's Misdemeanor \(with audio\)](#)
 - ❑ [Level 2: The Wounds of a Friend](#)
- e. Understand that loyalty to godly principles and beliefs should take precedence over one's loyalty to an individual; individuals may change over time, and while a person may have initially been worthy of one's loyalty, if that person no longer adheres to godly principles, then one should be true to godly principles over an individual.
 - ❑ [Level 1: True Friendship](#)
 - ❑ [Level 2: Choose Things of Value: Are You Too Cool?](#)
 - ❑ [Level 2: Valued Virtues: Courage, Part 1](#)
- f. (See also "[Conviction](#)," Level 2, CB.)

Justice (2)

[The child should:]

- a. Recognize the importance of justice in society at large, as well as the practice of it in one's daily life.
- b. Understand that justice is fairness and equality; it is rewarding good work, and punishing evil; it is standing up for what is right, and doing one's best to right wrongs.
 - ❑ [Level 2: A Bible Adventure: In Defense of the Poor \(with audio\)](#)
 - ❑ [Parents & Teachers: Level 2 Lesson Plan: Hero of the Month: Esther](#)
- c. Learn that one must trust God to right some wrongs that one is unable to right on one's own, and that God's judgments are wise and sure.
 - ❑ [Level 2: A Bible Adventure: The Humbled King \(with audio\)](#)
 - ❑ [Parents & Teachers: Level 2 Lesson Plan: The City of Nineveh](#)
- d. Identify causes that need championing and lists ways in which to do one's part to help.
 - ❑ [Level 2: More Like Jesus: Kindness and Goodness](#)

- [Level 2: Patsy's Pantry](#)

Confidence (2)

[The child should:]

- Understand that the biblical basis for confidence in oneself is a belief that with God's strength all things are possible; study and memorize Bible verses that highlight this principle.
 - [Level 1: Perfect in Weakness \(audio\)](#)
 - [Level 2: Choose Things of Value: Too Young?](#)
 - [Level 2: The Little Drummer Girl](#)
- Recognize when one is acting with confidence and when one is not; learn to seek God's help when one is lacking in confidence.
 - [Level 2: A Thought for the Day: Confidence That Comes from God](#)
- Understand that making mistakes is a part of growth, and that practicing confidence means to continue to try even when mistakes have been made. (See also "[Perseverance](#)," Levels 1 & 2, CB.)
 - [Level 2: Looking Goofy](#)
 - [Level 2: The Value of Making Mistakes](#)
- Learn the difference between pride and confidence; learn the part that humility plays in having confidence.
 - [Level 2: Before a Fall](#)
- (See also "Biblical and Christian Foundation: Faith," Level 2, CLF.)

Conviction (1)

[The child should:]

- Learn how to stay true to what one knows to be right; learn how to get oneself out of a situation that could compromise one's convictions.
 - [Level 1: The Camel's Nose](#)
 - [Level 1: The Camel's Nose \(video\)](#)

Conviction (2)

[The child should:]

- Learn the importance of standing up for what one knows is right, and doing so with humility, tact, wisdom, and consideration.
 - [Level 2: Valued Virtues: Courage, Part 1](#)
 - [Level 2: Valued Virtues: Strength from the Inside](#)

- b. Be able to identify the difference between conviction and stubbornness—conviction is based on a firmly held belief, while stubbornness generally reflects personal positions or viewpoints that one refuses to alter.
- ❑ [Level 1: Noah, Noah \(audio\)](#)
 - ❑ [Level 1: Two Goats Solve an Argument](#)
 - ❑ [Level 2: Humility Helps Friendships](#)
- c. Study about biblical and historical characters who stood up for their convictions.
- ❑ [Level 1: The Story of Martin Luther](#)
 - ❑ [Level 2: A Bible Adventure: A Giant’s Challenge \(with audio\)](#)
 - ❑ [Level 2: A Bible Adventure: Peter’s Transformation \(with audio\)](#)
 - ❑ [Level 2: Brave Like a Gurkha](#)
 - ❑ [Level 2: Heroes from History: William Wilberforce](#)
 - ❑ [Level 2: The Adventures of Daniel and Friends, Part 1](#)
 - ❑ [Level 2: The Adventures of Daniel and Friends, Part 2](#)
 - ❑ [Parents & Teachers: Level 1 Lesson Plan: The Life of Martin Luther](#)
- d. (See also “[Loyalty](#),” Level 2, CB.)
- e. (See also “[Justice](#),” Level 2, CB.)

Stewardship (1)

[The child should:]

- a. Learn the importance of diligently caring for one's own and others' belongings.
 - [Level 1: Be a Trustworthy Steward](#)
 - [Level 1: Faithful Fred](#)
 - [Level 1: How Emma Met Suzy](#)
 - [Level 1: Loaves and Fishes](#)
 - [Level 1: The Parables of Jesus: The Three Servants](#)
 - [Level 1: The Parables of Jesus: The Three Servants \(3D picture\)](#)
 - [Level 1: The Parables of Jesus: The Three Servants \(coloring page\)](#)
- b. Learn to respect public property.
 - [Level 1: Amal and the Mats](#)
- c. Learn the value of common everyday items in our lives, such as electricity, water, food, etc.
 - [Level 1: Pray a Way: Our World](#)
 - [Level 1: Pray a Way: Our World \(coloring page\)](#)
 - [Level 1: The Dependable Honeybee](#)

Excellence (2)

[The child should:]

- a. Recognize the importance of and reason for excellence in one's daily life; study and memorize Bible verses upon which these principles are based.
 - [Level 2: Barn-Raising Tuesday](#)
 - [Level 2: Change Equals Development](#)
 - [Level 2: Change Equals Development \(poster\)](#)
 - [Level 2: The Amazing Supernatural Transformation of Billy Bored!](#)
 - [Level 2: Tom, Dear Tom](#)
- b. Learn of good examples from history/literature of those who practiced excellence.
 - [Level 1: David Livingstone](#)
 - [Level 1: Fanny Crosby and Her Great Love for Jesus](#)
 - [Level 2: Brave Like a Gurkha](#)
 - [Level 2: Famous Missionaries: James Gilmour](#)

- [Level 2: Meet Amy Carmichael](#)
- c. Understand that the practical ways to strive for excellence are rooted in initiative, motivation, self-discipline, diligence, and perseverance; learn to ask oneself if one is giving one's all to what one is doing, learn to find satisfaction in giving a task one's best.
 - [Level 2: Crazy Cool Card Set: Faithfulness](#)
 - [Level 2: Farewell Boredom](#)
 - [Level 2: Go the Distance](#)
 - [Level 2: How Much Satisfaction?](#)
 - [Level 2: It's About Time](#)
 - [Level 2: Lay the Right Foundation](#)
 - [Level 2: Maximizers Take Initiative](#)
 - [Level 2: Patience and Effort Equals Success](#)
 - [Level 2: Patsy's Pantry](#)
 - [Level 2: Staying Power](#)
 - [Level 2: The Race of Her Life](#)
- d. Understand that excellence requires motivation; motivation inspires one to find excitement, happiness, and pleasure in whatever tasks one is doing.
 - [Level 2: A Doctor's Prescription for "Boreditis" and "Lethargitis"](#)
 - [Level 2: Farewell Boredom](#)
 - [Level 2: Kicking the Funk](#)
 - [Level 2: Tired of Being Bored?](#)
- e. Be able to identify the benefits of motivation as well as the results of a lack of motivation.
 - [Level 2: A Doctor's Prescription for "Boreditis" and "Lethargitis"](#)
 - [Level 2: Farewell Boredom](#)
 - [Level 2: Get to the Finish Line!](#)
- f. (See also "[Perseverance](#)," Levels 1 & 2, CB; and "[Self-Discipline](#)," Levels 1 & 2, CB.)

Perseverance (1)

[The child should:]

- a. Be able to describe the importance and benefits of perseverance in completing tasks, and what happens when perseverance is not practiced.
 - [Level 1: That Banana There](#)
 - [Level 1: Yuichi's Garden](#)

- [Level 2: The Value of Making Mistakes](#)
- b. Learn that the basis of perseverance stems from motivation in what one is doing.
 - [Level 1: Bible Adventures with Joe Key: The Old Man and the Sailing Vessel](#)
 - [Level 1: Standing on God's Word: Stick with It](#)
 - [Level 1: You Can Do It!](#)
- c. Identify ways to practice perseverance: learn to finish what one begins, to ask for help when needed, and to persist despite difficulty.
 - [Level 1: Setting Goals](#)
 - [Level 1: Standing on God's Word: Achieving Goals](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Reach Your Goals](#)
- d. (See also "[Perseverance](#)," Level 2, CB.)

Perseverance (2)

[The child should:]

- a. Understand that when one perseveres, great things can be accomplished; if one gives up when things begin to get difficult nothing great would ever be accomplished.
 - [Level 2: A Thought for the Day: Perseverance Gets You to the End](#)
 - [Level 2: A Thought for the Day: Reap Treasure!](#)
 - [Level 2: Face the Wind](#)
 - [Level 2: On the Pathway of Life](#)
 - [Level 2: One Step at a Time](#)
 - [Level 2: The Race of Her Life](#)
 - [Level 2: The Value of Making Mistakes](#)
 - [Parents & Teachers: Level 2 Lesson Plan: Hero of the Month: Nehemiah](#)
- b. Read about good examples of perseverance from the Bible and history.
 - [Level 2: A Bible Adventure: The Man Who Built a Dream \(with audio\)](#)
 - [Level 2: Heroes of the Bible: Moses](#)
 - [Level 2: Sticking to the Job = Success!](#)
- c. Be able to evaluate the importance of what one is doing, and visualize the future results of the completion of whatever task or objective one has undertaken.
 - [Level 2: From 9 to 19?](#)
 - [Level 2: Get to the Finish Line!](#)
 - [Level 2: Peanuts?](#)

- [Level 2: POP! ... POP! ... POP!](#)
 - [Level 2: You'll Be Ready](#)
- d. Learn to set goals; learn to focus on one task at a time in order to accomplish one's goals.
- [Level 2: Bite-Size Goals](#)
 - [Level 2: Lance's Revelation](#)
 - [Level 2: The Importance of Goals](#)
 - [Level 2: The Plan: Making Dreams Come True](#)
- e. (See also "[Perseverance](#)," Level 1, CB.)

Health and Personal Care (1)

[The child should:]

- a. Learn that one's body is a creation of and the temple of God, and that taking care of one's body is a part of the duty God has given to man; become familiar with scriptures upon which this principle is based.
- [0-5: In Tip-Top Shape](#)
 - [Level 1: Can Good Come from an Illness?](#)
 - [Level 1: Lessons from Jesus: You Are the Light of the World](#)
 - [Level 1: Lessons from Jesus: You Are the Light of the World \(3D picture\)](#)
 - [Level 1: Lessons from Jesus: You Are the Light of the World \(coloring page\)](#)
 - [Level 1: Take Care of Your "House"](#)
- b. Learn hygiene-related information appropriate to one's age, and general ways in which to care for one's appearance.
- [0-5: Look Your Best](#)
 - [0-5: Why Keep Clean?](#)
 - [Level 1: Standing on God's Word: Overcoming Wrong Habits](#)
- c. Learn components of healthy living for one's age: the advantages of being diligent with exercise, the importance of sufficient rest, and basic guidelines for a healthy diet.
- [0-5: A Happy and Healthy Life](#)
 - [0-5: Building Good Habits](#)
 - [0-5: Care for Your Body the Right Way](#)
 - [0-5: Exercise for Good Health](#)
- d. (See also "[Health and Personal Care](#)," Level 2, CB.)

Health and Personal Care (2)

[The child should:]

- a. Learn that one's appearance affects how others view a person; it also affects how one thinks about oneself, as well as one's actions toward others.
 - [Level 2: Clean House and Heart](#)
 - [Parents & Teachers: Level 2 Lesson Plan: Why Keep Clean?](#)
- b. Learn hygiene-related information appropriate to one's age.
 - [Level 2: A Thought for the Day: Your Body—A Temple](#)
 - [Level 2: Get Your Body Moving \(video\)](#)
 - [Level 2: Temple Care](#)
 - [Level 2: The Hygiene Experiment](#)
 - [Level 2: The Personal Hygiene Contest](#)
 - [Level 2: Why Tidiness?](#)
- c. (See also "[Health and Personal Care](#)," Level 1, CB.)

Responsibility (1)

[The child should:]

- a. Be able to describe the importance of being responsible and diligent with tasks: the trust of others is gained when one shows oneself to be responsible and true to one's word.
 - [Level 1: Faithful Fred](#)
 - [Level 1: Prepare for Your Future](#)
 - [Level 1: Standing on God's Word: Keep Clean](#)
 - [Level 1: The Dependable Honeybee](#)
- b. Learn to take responsibility for one's actions.
 - [Level 1: Have Fun](#)
 - [Level 1: How Emma Met Suzy](#)
 - [Level 1: Standing on God's Word: Concentration](#)
 - [Level 1: The Positive Cycle of Mistakes](#)
 - [Level 1: Yuichi's Garden](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Stay Safe and Have Fun](#)
- c. Learn to not hide behind or fabricate excuses for not doing or completing a task that has been given.
- d. (See also "[Responsibility](#)," Level 2, CB.)

Responsibility (2)

[The child should:]

- a. Understand that being responsible for something shows maturity and generates trust.
 - [Level 2: A Problem on Glastar](#)
 - [Level 2: Choose Things of Value: Stepping Stones for the Next Big Thing](#)
 - [Level 2: Tom, Dear Tom](#)
 - [Level 2: You'll Be Ready](#)
 - [Parents & Teachers: Level 2 Lesson Plan: What Is Maturity?](#)
- b. Recognize that the basis for taking on responsibility comes from accepting and understanding the unique talents and stewardship opportunities one has been given.
 - [Level 2: A Thought for the Day: Grow Those Talents](#)
 - [Level 2: The Puppies](#)
 - [Level 2: Tired of Being Bored?](#)
- c. Know that one should not agree to a job without committing to following it through to its completion.
 - [Level 2: Follow Your Dreams](#)
 - [Level 2: The Race of Her Life](#)
 - [Parents & Teachers: Level 2 Lesson Plan: The Three Servants](#)
- d. Understand that to be responsible means that one must do the best job that one can; it is being willing to accept both the credit and the blame for a task that one has undertaken.
 - [Level 2: Farewell Boredom](#)
 - [Level 2: From 9 to 19?](#)
 - [Level 2: Tired of Being Bored?](#)
 - [Level 2: YOLO or Carpe Diem?](#)
- e. Learn to be willing to take responsibility for and fix mistakes that one makes.
 - [Level 2: Kicking the Funk](#)
- f. Read of and recognize good/bad examples from history on taking responsibility.
 - [Level 2: A Bible Adventure: The Story of Esther \(with audio\)](#)
 - [Level 2: Prince Jonathan's Integrity](#)
 - [Level 2: Quick Quiz: Bible Who, What, Why, and Where on Stewards](#)
- g. (See also "[Responsibility](#)," Level 1, CB.)

Choice and Decision-Making (2)

[The child should:]

- a. Be able to define “the majesty of choice,” and describe how it is one of God’s greatest gifts to mankind.
 - [Level 2: Follow the Leader](#)
 - [Level 2: His Desire, His Plan, Our Happiness](#)
- b. Be able to identify the importance that choices and decisions play in directing the course of one’s life, and how one’s attitudes, success, relationships, etc., are all a result of choices and decisions one has made.
 - [Level 2: Growing Stronger No. 3: The Heart](#)
 - [Level 2: Valued Virtues: Strength from the Inside](#)
 - [Level 2: Valued Virtues: We Make Decisions and They Make Us](#)
 - [Level 2: YOLO or Carpe Diem?](#)
- c. Be able to identify the consequences and repercussions of both good and bad choices.
 - [Parents & Teachers: Level 2 Lesson Plan: The Sum Total of Your Decisions](#)
- d. Learn how one may not see the immediate effect of some of the choices one makes, but all choices eventually add up to determine the course of one’s life, which is why one must learn to choose rightly; learn that one has a choice in the way one behaves toward others, and in the daily decisions that one makes. One is able to evaluate the consequences of one’s actions and choose rightly.
 - [Level 2: Are Daily Decisions Really That Important?](#)
 - [Level 2: Tom, Dear Tom](#)
 - [Parents & Teachers: Level 2 Lesson Plan: A Tale of Two Houses](#)

Self-Discipline (1)

[The child should:]

- a. Learn that self-discipline means that one is responsible for one’s actions, reactions, and behavior.
 - [Level 1: Prepare for Your Future](#)
 - [Level 1: The Positive Cycle of Mistakes](#)
- b. Learn to do what is right, even when others are not there to judge one’s actions; become familiar with Scripture upon which this principle is built.
 - [Level 1: Choose the Best Ways](#)
 - [Level 1: Faithful Fred](#)
 - [Level 1: Standing on God’s Word: Overcoming Wrong Habits](#)

Self-Discipline (2)

[The child should:]

- a. Learn how disciplining oneself is the key to success in life; self-discipline forces one to do those things that may not initially be desirable to do, so that ultimately one will be able to reach goals and do those things one desires to do.
 - [Level 2: Follow Your Dreams](#)
 - [Level 2: Good Lasting Habits](#)
 - [Level 2: The Diligent Are Satisfied](#)
- b. Learn how self-discipline is manifested in daily living and in the choices one makes.
 - [Level 2: Fortifying Fables: Filippa the Filly \(with audio\)](#)
 - [Level 2: Take a Proactive Stand](#)
 - [Level 2: The Race of Her Life](#)
- c. Be familiar with good/bad examples from history of successful people who practiced self-discipline.
 - [Level 2: Heroes of the Bible: Nehemiah](#)
 - [Level 2: Hero of the Month: Nehemiah \(coloring page\)](#)
 - [Level 2: Hero of the Month Quiz: Nehemiah](#)
 - [Parents & Teachers: Level 2 Lesson Plan: Hero of the Month: Nehemiah](#)

Service (2)

[The child should:]

- a. Understand that being of service to others is one of the ways to show love and obedience to God.
 - [Level 1: Lessons from Jesus: Serve One Another](#)
 - [Level 1: Lessons from Jesus: Serve One Another \(3D picture\)](#)
 - [Level 1: Lessons from Jesus: Serve One Another \(coloring page\)](#)
 - [Level 2: A Thought for the Day: An Important Job?](#)
 - [Level 2: A Thought for the Day: Giving to Jesus](#)
 - [Level 2: Lay the Right Foundation](#)
- b. Learn that love and a desire to meet the needs of others is one of the reasons to serve others.
 - [Level 2: Choose Things of Value: Be a Mentor](#)
 - [Level 2: Love Never Fails to Love](#)
 - [Level 2: Stepping Out of My Comfort Zone \(calendar\)](#)
- c. Learn that serving others causes happiness and joy in one's life.
 - [Level 2: A Problem on Glastar](#)
 - [Level 2: Fuzzy-less?](#)

- [Level 2: Shalise](#)
 - [Level 2: The Amazing Supernatural Miraculous Transformation of Bill Bored!](#)
 - [Level 2: The Secret to Showing Love](#)
 - [Level 2: Where Love Is, God Is Also](#)
- d. Learn how to take initiative: learn to recognize, anticipate, and respond to the needs of others.
- [Level 2: Change Your Part of the World](#)
 - [Level 2: Love Memory Joggers, Part 1](#)
 - [Level 2: Love Memory Joggers, Part 2](#)
 - [Level 2: Stepping Out of My Comfort Zone \(calendar\)](#)
 - [Level 2: The Loving Deeds Contest](#)
- e. Be familiar with good examples from history of those who practiced service for others.
- [Level 2: An Older Brother...](#)
 - [Level 2: Just a Little Thing \(audio\)](#)
- f. Recognize how practicing service is manifested in both large and small ways: in one's personal life, neighborhood, and community.
- [Level 1: Something Special \(audio\)](#)
 - [Level 2: Stepping Out of My Comfort Zone \(calendar\)](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Manifest God's Love Through Service](#)
- g. Learn what social consciousness and social responsibility means, and what one can do to contribute toward one's immediate community.
- [Level 2: Stepping Out of My Comfort Zone \(calendar\)](#)
 - [Level 2: A Thought for the Day: Caring for God's Earth](#)

Learning and Study Skills (1)

[The child should:]

- a. Learn of the joy that comes from discovering and learning new things.
- [Level 1: Educational Variety](#)
 - [Level 1: Of Jumping Frogs and Funny Things](#)
 - [Level 1: Valuable Education](#)
 - [Parents & Teachers: Level 1 Lesson Plan: The Joy of Learning](#)
- b. Learn of the importance of investing into one's education, and identify with biblical, historical, and present-day characters who were/are successful, due to investing in their education.
- [Level 1: Make the Most of School](#)

- [Level 1: Study Diligently](#)
 - [Level 1: The House of the Future](#)
 - [Level 1: Your House of Education](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Bananas and Life Goals](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Building Toward the Future](#)
- c. Learn various study skills appropriate to one's age. (See "[Excellence](#)," Level 2, CB; "[Perseverance](#)," Levels 1 & 2, CB; "[Self-Discipline](#)," Levels 1 & 2, CB.)
- [Level 1: The Path to Excellence](#)
 - [Parents & Teachers: Level 1 Lesson Plan: You Are Capable](#)
- d. Learn to try new things that one doesn't yet feel capable of doing. (See "[Courage](#)," Level 1e, CB.)
- [Level 1: Bible Promises for Schooling](#)
 - [Level 1: Calculating Challenges](#)
 - [Level 1: Once Upon Planet Nog: Skills Exhibition](#)
 - [Level 1: Standing on God's Word: Learning a New Skill](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Building Toward the Future](#)
- e. (See also "[Learning and Study Skills](#)," Level 2, CB.)

Learning and Study Skills (2)

[The child should:]

- a. Learn the value of scholastic training.
- [Level 2: 11 Reasons for Investing in Your Education](#)
 - [Level 2: Hunting for Study Treasure](#)
- b. Learn various skills associated with successful learning. (See "[Excellence](#)," Level 2, CB; "[Perseverance](#)," Levels 1 & 2, CB; "[Self-Discipline](#)," Levels 1 & 2, CB; "[Critical-Thinking Skills](#)," Level 2, CB.)
- [Level 2: Character Traits of Super Students](#)
 - [Level 2: Roshna's Gift to Give](#)
 - [Level 2: Stepping Out of My Comfort Zone \(calendar\)](#)
 - [Level 2: Tip-Top Tips for Extra-Large Study Muscles](#)
 - [Parents & Teachers: Level 2 Lesson Plan: Super Traits for Super Students](#)
- c. Learn about applying oneself to study those things that are both easy and fun to learn, and those that require perseverance and increased concentration.
- [Level 1: Standing on God's Word: Persevering to Gain Skills](#)
 - [Level 2: Nonnumbersville—A World Without Numbers](#)

- d. (See also "[Learning and Study Skills](#)," Level 1, CB.)

Problem Solving (1)

[The child should:]

- a. Understand that one can change one's reactions or actions in order to change the outcome of a situation, and thus solve problems.
- [Level 1: A Joyful Heart](#)
 - [Level 1: Box of Chocolates](#)
 - [Level 1: Not by Might \(audio\)](#)
 - [Level 1: Rise Above in Joy](#)
 - [Level 1: Standing on God's Word: Comforted](#)
 - [Level 1: Standing on God's Word: Rising Above](#)
 - [Level 1: The Gift of Cheerfulness](#)
 - [Level 1: The Gift of Joy](#)
 - [Level 1: Try Variety](#)
 - [Level 1: Turning Mistakes into Something Good](#)
 - [Parents & Teachers: "Gift of Joy" Supplement](#)
- b. Learn to assess ways to overcome everyday difficulties and problems that one is faced with.
- [Level 1: Don't Give Up!](#)
 - [Level 1: Face That Problem](#)
 - [Level 1: Focus on the Light](#)
 - [Level 1: Learning and Growing](#)
 - [Level 1: The Positive Cycle of Faults](#)
 - [Level 1: Turn Others' Focus to Jesus—the Light](#)
 - [Level 1: With Jesus Out Front](#)
- c. (See also "[Critical-Thinking Skills](#)," Level 2, CB.)

Critical-Thinking Skills (2)

[The child should:]

- a. Be able to define what "critical thinking" is, and what it is not; how it is meant to be used, and the benefits when it is used, as well as the negative effects of when it is not.
- [Level 2: Chieko and Akemi's Adventures](#)
 - [Level 2: The Sinking Canoe \(video\)](#)

- [Parents & Teachers: "The Sinking Canoe" Supplement](#)
- b. Learn how to use critical thinking when evaluating the truth or worth of an opinion or theory; learn what questions to ask that will result in a greater understanding of a topic; learn to find out the context in which an opinion or theory has been given, and to evaluate its effect on the subject matter.
 - [Level 2: Q&A: To Say or Not to Say?](#)
 - [Level 2: Roshna's Gift to Give](#)
 - [Level 2: Valued Virtues: We Make Decisions and They Make Us](#)
- c. Learn of the components of coming to the right conclusions and thoroughly analyzing a subject: curiosity, research, evaluation, objectivity, hypothesizing, experimenting, concluding, and taking action.
 - [Level 1: The Blind Men and the Elephant \(with audio\)](#)
 - [Level 2: Fortifying Fables: Boris the Bear \(with audio\)](#)
 - [Level 2: Fortifying Fables: Wally the Whale \(with audio\)](#)
- d. Learn to identify areas that need critical-thinking skills (e.g., when making decisions, problem solving, or subject analysis); learn to evaluate both the positive and negative sides to each situation, and conclude with a decision, option, or action based on one's evaluations.
 - [Level 2: The Kingdom of Vog](#)
 - [Level 2: Through New Eyes](#)
 - [Parents & Teachers: Level 2 Lesson Plan: A Tale of Two Houses](#)
- e. Learn to consider both sides of an opinion, debate, or situation, in a respectful and humble manner that encourages open-mindedness in finding the right result or conclusion, and which enlists others' help in finding the right conclusions.
 - [Level 2: Fortifying Fables: Boris the Bear \(with audio\)](#)
 - [Level 2: Madame's Butterfly \(Le Papillon de Madame\)](#)
- f. (See also "[Problem Solving](#)," Level 1, CB.)

**Don't miss the "[Christian Life and Faith Scope and Sequence](#)"
for a full list of titles corresponding with basic tenets of faith
and developing a connection with Jesus.**

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